

Discrete Mathematical Structures CS 3233 Lecture Six

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Business

- Read Sections 2.1 and 2.2 for Thursday
- **Homework Three:** due Tuesday September 19
 - Section 1.6: 2 (natural-language proof), 12, 18
 - Section 1.7: 4, 6, 8
 - Section 2.1: 2a, 2b, 6, 8, 18
 - Section 2.2: 2, 6, 10, 20, 26a
- Questions???

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Theorems and Proofs

- A *theorem* is a statement (such as a formula) that can be shown to be true in all cases (a tautology)
- A proof is a demonstration that a statement is a theorem
- Example methods of proof
 - Construction of truth tables
 - Use of equivalences
 - By using these alone, can prove only logical equivalences
 - More general rules of inference

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Important Related Terminology

- *Result:* often used to mean a theorem
- *Proposition:* a simple theorem, often presented without proof
- *Lemma:* a theorem whose main utility lies in helping to prove other, more interesting theorems
- *Corollary:* a theorem that follows easily from another more general theorem
- *Conjecture:* a statement that you suspect is true but that you do not yet have a proof for

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Some Important Methods of Proof

- Direct proof of $p \rightarrow q$
 - Assume p , derive q
- Proof by Contraposition:
directly prove the contrapositive $\neg q \rightarrow \neg p$
 - Assume $\neg q$, derive $\neg p$
- Vacuous and trivial proofs
 - Show that $p \rightarrow q$ holds by showing that p does not hold
- Proof by contradiction
 - Prove p by directly proving $\neg p \rightarrow F$

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Example Proof by Contradiction

- Example 21, p.66:
 - Def: a real number r is *rational* if there exist integers s and t such that $r = s/t$. Otherwise r is called *irrational*
 - Theorem: $\sqrt{2}$ is irrational
 - Proof Strategy: Assume $\sqrt{2}$ is rational and derive a contradiction (a false statement)
 - p is " $\sqrt{2}$ is irrational"
 - Directly prove $\neg p \rightarrow F$

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More Important Methods of Proof

- Proof by case analysis
- Proof of equivalence
- Existence proof—Constructive/Non-constructive
 - Constructive example
 - “Prove there are 100 consecutive positive integers that are not perfect squares”
 - Proof sketch: consider the integers between 100^2 and 101^2
 - Non-constructive example
 - Show there exist irrational x and y such that x^y is rational
 - Proof:
 - $x=\sqrt{2}$ and $y=\sqrt{2}$ (if $\sqrt{2}^{\sqrt{2}}$ rational) or
 - $x=\sqrt{2}^{\sqrt{2}}$ and $y=\sqrt{2}$ (if $\sqrt{2}^{\sqrt{2}}$ is irrational)

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Rules of Inference for Propositional Logic

- A general, systematic method of proving formulas
- See Table 1 p.66
 - Known equivalences can also be used in proofs
- Use rules of inference to show
 - These hypotheses:
 - If it does not rain or if it is not foggy, the sailing race will be held and the lifesaving demonstration will take place
 - If the race is held, the trophy will be awarded
 - The trophy was not awarded
 - Imply this conclusion:
 - It rained

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Rules of Inference for Universally Quantified Statements

- Universal instantiation

$$\frac{\forall x. p(x)}{p(c)}$$

- For any c

- Universal generalization

$$\frac{p(c)}{\forall x. p(x)}$$

- Must show $p(c)$ for arbitrary c

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Rules of Inference for Existentially Quantified Statements

- Existential instantiation

$$\frac{\exists x. p(x)}{p(c)}$$

- c must be a new name (constant) that does not appear earlier in the proof

- Existential generalization

$$\frac{p(c)}{\exists x. p(x)}$$

- c can be any name

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Universal Modus Ponens

- Combines propositional modus ponens with universal instantiation:

$$\frac{\forall x. \Phi(x) \rightarrow \Psi(x) \quad \Phi(c)}{\Psi(c)}$$

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Using Rules of Inference for Quantified Statements

- Problems 14 and 15, p.73
- We won't always be so meticulous about identifying exactly which rules of inference are being used
 - But it's important to understand the fundamentals of how proofs can be constructed

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